Patient Education and Counseling, 12 (1988) 287–288
Elsevier Scientific Publishers Ireland Ltd.

Contents

Volume 12 (1988)

EDITORIAL
The paradox of administrative support for patient education
by E.E. Bartlett (Rockville, MD) 1–3

ORIGINAL ARTICLES
Breastfeeding promotion in obstetrical care practices: limitations and opportunities
by A.C. Gielen, R.R. Faden, D.M. Paige, K.E. Buxton, C.H. Brown and A.J. Chwalow (Baltimore, MD) 5–12
A personal effectiveness and stress management course for community health workers: a pilot study
by P. Butcher and H. Davis (London, UK) 13–27
Families and intensive care nurses: comparison of perceptions
by B. Dockter, D.R. Black, M.F. Hovell, D. Engleberg, T. Amick, D. Neimier and N. Sheets (San Diego and Stanford, CA and West Lafayette, IN) 29–36
Encouraging patient question-asking: a clinical trial
by E.R. Tabak (Houston, TX) 37–49

MANAGEMENT ROUNDS
Which patient education strategies will pay off under prospective pricing?
by E.E. Bartlett (Rockville, MD) 51–91

BOOK REVIEWS 93–96

EDITORIAL
Making sense out of patient education in the home
by E.E. Bartlett (Washington, DC) 97–98

REVIEW
Patient-physician communication: a descriptive summary of the literature
by D.L. Roter, J.A. Hall and N.R. Katz (Baltimore, MD) 99–119

ORIGINAL ARTICLES
Comparing satisfaction levels of inpatients and outpatients with a diabetes teaching program
by A.R. Gorman, M.A. Ludemann and S.C. Reichle (Hartford and Storrs, CT) 121–129
Care provided by the general practitioner to cancer patients
by M. Cuisinier, M. van Venrooij and J. van Eijk (Nijmegen, The Netherlands) 131–144
A closer look at teaching and contingency contracting with Type II diabetes
by B.S. Morgan and D.H. Littell (Wakefield, RI) 145–158

EDUCATIONAL MODEL OF HEALTH CARE
Practical aspects of teaching home parenteral nutritional therapy
by G.L. Schmidt (Gainesville, FL) 159–165

BOOK REVIEWS 167–176

CORRIGENDUM 177

ANNOUNCEMENT 179

EDITORIAL
Quality: the soft under-belly of patient education
by E.E. Bartlett (Washington, DC) 181–183

CURRENT PERSPECTIVES
QUALITY ASSURANCE: ETHICAL IMPERATIVE FOR PATIENT EDUCATION
Quality assurance — afterthought or integrated approach
by R. Schwartz (Augusta, ME) 185–187
Health education quality assessment for public health clinics: responding to staff resistance
by S.A.W. Richardson, J.D. Gimarc, L. Kettinger and S.J. Moore (Columbia, SC) ... 189–198
Assessing the integrated approach to diabetes patient education: a case study
by L.A. Baasch (Rochester, MN) 199–212
Quality assurance review of a rheumatoid arthritis education program
by M.G. Kroshus and J.A. Abbott (Rochester, MN and Scottsdale, AZ) 213–224
Tapping patient satisfaction: a strategy for quality assessment
by P.M. Guzman, E.M. Sliepcevich, E.P. Lacey, E.M. Vitello, M.R. Matten, P.L. Woehlke and W.R. Wright (New York, NY and Carbondale, IL) 225–233

REVIEW
Patient and public education for cholesterol reduction: a review of strategies and issues
by K. Glanz (Philadelphia, PA) 235–257

ORIGINAL ARTICLE
Perceptions of seriously ill patients: does diagnosis make a difference
by B.J. Hailey and K.N. Hardin (Hattiesburg, MS) 259–265

EDUCATIONAL MODEL OF HEALTH CARE
Collaborative approaches to patient education in the family physicians's office
by T.L. Hankey and N.J. Elandt (Waupaca, WI) 267–275

BOOK REVIEWS 277–280

ANNOUNCEMENT 281

Subject Index Volume 12 283
Author Index Volume 12 285
Contents Volume 12 287–288